PRINT Last name:
First name: $\qquad$

Signature: Student ID: $\qquad$

## Math 430 Exam 1, Fall 2006

I. Examples, Counterexamples and short answer. ( 7 pts ea.) Do not give proofs, but clearly indicate your proposed example or counterexample, or short answer where appropriate.

1. The United Parcel Service pickup record number consists of 9 digits $a_{1} \cdots a_{9}$ plus 1 check digit $a_{10}$, defined by $a_{10}=a_{1} \cdots a_{9} \bmod 7$. Give an example of an identification number and an error in that number which the check digit does not catch.
2. Give an example of functions $f$ and $g$ such that
(i) $f$ is $1-1$
(ii) $g$ is onto, and
(iii) the composition $f g$ is not onto.

Be sure to specify the domain, range, and rule for each function. Or, a pictorial representation with clear labelling is sufficient.
3. Choose a group $G$. (i) Give two elements of the $G$ which commute (i.e., $a b=b a$ ). (ii) Give two elements of $G$ which do not commute. Clearly describe $G$ and the elements $a$ and $b$.
4. Give an example of a group $G$ and elements $a, b \in G$ such that $a^{-1}=a$ but $b^{-1} \neq b$.
5. (i) Give an example of a group $G$ and an element $a \in G$ such that $G=\langle a\rangle$. (ii) Give an example of a group $G$ such that for all $a \in G, G \neq\langle a\rangle$ (no element generates the group).
6. Give an example of an infinite group $G$ with a finite subgroup $H$, which contains more than just the identity $e$ of $G$. (That is, $\{e\} \subsetneq H \subsetneq G$.)
II. Constructions and Algorithms. (14 pts ea.) Do not write proofs, but do give clear, concise answers, including steps to algorithms where applicable.
7. Find $\operatorname{gcd}(354,126)$ using the Euclidean algorithm. Find $s, t \in \mathbb{Z}$ such that $\operatorname{gcd}(354,126)=$ $354 \cdot s+126 \cdot t$.
8. The group of Quaternions $Q$ can be viewed as a subgroup of the $2 \times 2$ complex matrices with determinant 1 under matrix multiplication. The 8 elements of $Q$ are $\pm U, \pm I, \pm J$ and $\pm K$, where

$$
U=\left[\begin{array}{ll}
1 & 0 \\
0 & 1
\end{array}\right], I=\left[\begin{array}{cc}
i & 0 \\
0 & -i
\end{array}\right], \quad J=\left[\begin{array}{cc}
0 & 1 \\
-1 & 0
\end{array}\right], K=\left[\begin{array}{ll}
0 & i \\
i & 0
\end{array}\right] .
$$

(i) Generate the Cayley table for $Q$ (score $=$ percentage of correct entries - you don't have to show work).
(ii) Identify the center $Z(G)$ of $Q$ on the table.
(iii) Identify the centralizer $C(I)$ of $I$ on the table.

|  | $U$ | $I$ | $J$ | $K$ | $-U$ | $-I$ | $-J$ | $-K$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $U$ |  |  |  |  |  |  |  |  |
| $I$ |  |  |  |  |  |  |  |  |
| $J$ |  |  |  |  |  |  |  |  |
| $K$ |  |  |  |  |  |  |  |  |
| $-U$ |  |  |  |  |  |  |  |  |
| $-I$ |  |  |  |  |  |  |  |  |
| $-J$ |  |  |  |  |  |  |  |  |
| $-K$ |  |  |  |  |  |  |  |  |

III. Proofs. ( $\mathbf{1 5}$ pts ea.) Part of the score is determined by careful formatting of the proof (forward and reverse directions, assumptions, conclusions, stating whether you are proving by direct proof, contrapositive, contradiction, induction, etc.). Partial credit will be awarded for this as well.

Prove $\boldsymbol{O N E}$ of 9-10. Clearly indicate which proofs you want graded.
9. Prove that a group $G$ is Abelian if and only if $(a b)^{-1}=a^{-1} b^{-1}$ for all $a, b \in G$. You may assume that $\left(a^{-1}\right)^{-1}=a$ for all $a \in G$.
10. Prove that for any elements $a, b$ in a group $G$ and any integer $n,\left(a^{-1} b a\right)^{n}=a^{-1} b^{n} a$. (Hint: induction is a possible proof strategy.)

Prove $\boldsymbol{O N E}$ out of 11-12. Clearly indicate which proof you want graded.
11. Let $H$ be a subgroup of $\mathbb{R}$ under addition. Let $K=\left\{2^{a}: a \in H\right\}$. Prove that $K$ is a subgroup of $\mathbb{R}^{*}$ under multiplication.
12. Let $H=\{a+b i: a, b \in \mathbb{R}, a b \geq 0\}$. Prove or disprove that $H$ is a subgroup of $\mathbb{C}$ under addition

