

PRINT Last name: Key B First name: _____
 Signature: _____ Student ID: _____

Math 230 Exam 1, Spring 2008

Show work for full credit. Partial credit for good proof structure even if proof is not correct.

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1. A couple of weeks ago, I used the logical equivalence $p \rightarrow (q \vee r) \equiv (p \wedge \neg q) \rightarrow r$ to simplify a proof in a paper. Prove that this actually is a logical equivalence.

Way 1

$p \rightarrow (q \vee r)$ is false exactly when p is true and $q \vee r$ is false, or p true, q false, r false.

Way 2

$(p \wedge \neg q) \rightarrow r$ is false exactly when $p \wedge \neg q$ true, r false, or p true, q false, r false.

Same

p	q	r	$q \vee r$	$p \rightarrow (q \vee r)$	$(p \wedge \neg q)$	$(p \wedge \neg q) \rightarrow r$
T	T	T	T	T	F	T
T	T	F	T	T	F	T
T	F	T	T	T	T	T
T	F	F	F	F	T	F
F	T	T	T	T	F	T
F	T	F	T	T	F	T
F	F	T	T	T	F	T
F	F	F	F	T	F	T

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2. Recall that a logical proposition involving only propositional variables, negations, and conjunctions (e.g., $p \wedge q \wedge \neg r$) is true for only one row of its truth table. Using this as a building block, find a proposition having the following truth table.

p	q	r	??
T	T	T	F
T	T	F	T
T	F	T	F
T	F	F	F
F	T	T	T
F	T	F	F
F	F	T	T
F	F	F	F

$$(p \wedge q \wedge \neg r) \vee (\neg p \wedge q \wedge r) \vee (\neg p \wedge \neg q \wedge r)$$

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3. Write the contrapositive, converse, and inverse of the following: You sleep late if it is Saturday.

Contrapositive: If you don't sleep late then it is not Saturday.
 Converse: If you sleep late then it is Saturday.
 Inverse: If it is not Saturday then you do not sleep late.

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4. Circle the negation of the proposition $\forall x ((P(x) \vee Q(x)) \rightarrow \neg R(x))$.

- ~~(a)~~ $\forall x ((\neg P(x) \wedge \neg Q(x)) \vee \neg R(x))$
- (b) $\exists x ((P(x) \vee Q(x)) \wedge R(x))$
- ~~(c)~~ $\forall x (R(x) \rightarrow (\neg P(x) \wedge \neg Q(x)))$
- (d) $\exists x (\neg P(x) \vee \neg Q(x) \vee \neg R(x))$
- ~~(e)~~ $\forall x (\neg R(x) \rightarrow (P(x) \vee Q(x)))$

negation changes to $\exists x$

$$\neg (p \rightarrow q) \equiv p \wedge \neg q$$

if (it is Saturday) then (you sleep late)

5. Write T next to the tautology. Write F next to the contradiction. Do nothing for the rest of the propositions.

___ (a) $(p \oplus q) \wedge \neg p$

F (b) $(p \leftrightarrow q) \wedge (p \oplus q)$ since $\neg(p \leftrightarrow q) \equiv p \oplus q$

T (c) $p \vee (q \vee \neg p)$ $p \text{ true} \rightarrow \text{true}$ $p \text{ false} \rightarrow \text{true}$

___ (d) $p \wedge (r \vee p)$ ~~$p \text{ false}$~~

___ (e) $q \rightarrow \neg q$

6. Suppose the variable x represents students, y represents courses, and $T(x, y)$ means " x is taking y ". Next to the quantified statement, write the number of the equivalent English sentence.

(4) $\forall y \exists x T(x, y)$ (1) Some student is taking every course.

(1) $\exists x \forall y T(x, y)$ (2) No student is taking any course.

(2) $\neg(\exists x \exists y T(x, y))$ (3) Some students are taking no courses.

(3) $\neg(\forall x \neg(\forall y \neg T(x, y)))$ (4) Every course is being taken by at least one student.

7. Explain the case for truth values of p and q that shows that the following argument is not valid.

$$\begin{array}{l} p \rightarrow q \\ \neg p \\ \hline \therefore \neg q \end{array}$$

p false, q true make hypotheses
 $p \rightarrow q, F \rightarrow T$, which is True
 $\neg p, T$ also true
 but conclusion $\neg q$ is False.

8. Prove the following statement. If n^3 is an odd integer then n is odd. (Hint: is direct, contrapositive or contradiction easier?)

Proof (contrapositive)

Let n be an integer.

Assume n is even.

Then $n = 2k$ for some $k \in \mathbb{Z}$.

$n^3 = (2k)^3 = 8k^3 = 2(4k^3)$

so n^3 is even □

9. Prove that the equation $x^2 + 3y^2 = 11$ has no integer solutions.

Proof by exhaustive cases. Since $0 \leq x^2 \leq 11$, forces $x = 0, \pm 1, \pm 2, \pm 3$.

Since $0 \leq 3y^2 \leq 11$, forces $y = 0, \pm 1, \pm 2$.

Since squaring removes the minus sign, we need check only 8 cases.

$x \backslash y$	0	1	2	3
0	0	3	12	27
1	1	4	15	28
2	4	7	18	33
3	9	12	21	36

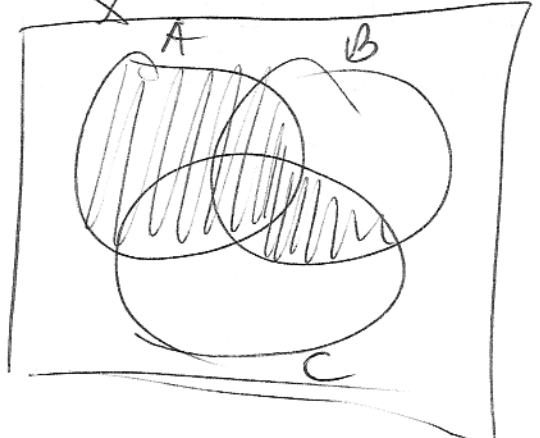
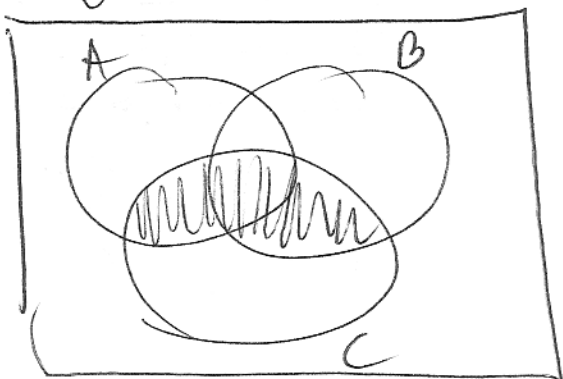
Therefore no integer solutions.

10. Recall that by definition $A \oplus B = (A - B) \cup (B - A)$. Prove by set membership table that $A \oplus (B \oplus C) = (A \oplus B) \oplus C$.

A	B	C	$B \oplus C$	$A \oplus (B \oplus C)$	$A \oplus B$	$(A \oplus B) \oplus C$
1	1	1	0	1	0	1
1	1	0	1	0	0	0
1	0	1	1	0	1	0
1	0	0	0	1	1	1
0	1	1	0	0	1	0
0	1	0	1	1	1	1
0	0	1	1	1	0	1
0	0	0	0	0	0	0

11. Draw two Venn diagrams (one for the left side, one for the right side) to justify which relationship, \subseteq , $=$, or \supseteq , is valid for the following pair of sets. Write the correct operator in the blank.

$(A \cup B) \cap C \subseteq A \cup (B \cap C)$



12. In specifying a function, give the domain and codomain. Also give either the rule or clearly describe how the function is defined.
- (a) Give an example of a function which is strictly increasing.
- (b) Give an example of a function which is (monotonic) increasing but not strictly increasing.

(a) $f: \mathbb{R} \rightarrow \mathbb{R}$
 $f(x) = x$

(b) $f: \mathbb{R} \rightarrow \mathbb{R}$
 $f(x) = 1$

-or-
 $f: \mathbb{R} \rightarrow \mathbb{R}$
 $f(x) = e^x$

many solutions
 $f: \mathbb{R} \rightarrow \mathbb{R}$
 $f(x) = \begin{cases} 0, & x \leq 0 \\ x, & x > 0 \end{cases}$

13. In the space provided, write whether or not the rule with the given domain and codomain describes a function, and if not give a brief reason why. Recall the natural numbers are $\mathbb{N} = \{0, 1, 2, \dots\}$.

(c) $f: \mathbb{N} \rightarrow \mathbb{N}$, where $f(n)$ equals any integer greater than n .
No (Yes/No) Reason: $f(n)$ has more than one possible value

(b) $g: \mathbb{R} \rightarrow \mathbb{R}$, where $g(x) = \sqrt{x}$.
Yes (Yes/No) Reason:

(a) $h: \mathbb{N} \rightarrow \mathbb{N}$, where $h(n) = \sqrt{n}$.
No (Yes/No) Reason: $\sqrt{2}$ is not a natural number
 It is irrational.

14. Prove or disprove that the function $f: \mathbb{N} \rightarrow \mathbb{N}$ defined by $f(n) = 4n + 1$ is one-to-one.

By contrapositive
 Let $n_1, n_2 \in \mathbb{N}$.
 Assume $f(n_1) = f(n_2)$. -or-
 then $4n_1 + 1 = 4n_2 + 1$
 $4n_1 = 4n_2$
 $n_1 = n_2$
 and so f is one-to-one \square

By direct proof.
 Let $n_1, n_2 \in \mathbb{N}$.
 Assume $n_1 \neq n_2$
 Then $4n_1 \neq 4n_2$
 $4n_1 + 1 \neq 4n_2 + 1$
 $f(n_1) \neq f(n_2)$
 and so f is one-to-one \square