

PRINT Last name: \_\_\_\_\_ First name: \_\_\_\_\_

Signature: \_\_\_\_\_ Student ID: \_\_\_\_\_

### Math 230 Exam 1, Spring 2009

1. (8pts) Determine whether or not  $p \rightarrow (q \rightarrow r)$  is logically equivalent to  $(p \rightarrow q) \rightarrow r$ . Show your work or carefully describe your argument.

2. (8pts) For which rows of the truth table is the compound proposition  $(p \oplus q) \rightarrow (q \leftrightarrow r)$  false?

$p$	$q$	$r$	
T	T	T	
T	T	F	
T	F	T	
T	F	F	
F	T	T	
F	T	F	
F	F	T	
F	F	F	

3. (6pts) The original statement is “If  $1 + 1 = 3$  then  $2 + 2 = 4$ .” Circle the correct truth value of each of the following statements:

Contrapositive of the original statement ( True / False )

Converse of the original statement ( True / False )

Inverse of the original statement ( True / False )

4. (4pts) Write the negation of the following statement (Do not write “It is not the case that ...”).  
 “I will go to the movies or read a book but not both.”

5. (4pts) Is the following argument valid? (Circle Yes / No )

$$\begin{array}{l} p \rightarrow q \\ \hline \neg p \\ \hline \therefore \neg q \end{array}$$

6. (4pts) Is the following argument valid? (Circle Yes / No )

$$\begin{array}{l} p \rightarrow \neg q \\ \hline q \\ \hline \therefore \neg p \end{array}$$

7. (8pts) Among these 5 propositions are exactly 1 tautology and exactly 1 contradiction. Write  $\mathbb{T}$  next to the tautology. Write  $\mathbb{F}$  next to the contradiction. Do nothing for the rest of the propositions.

\_\_\_\_\_ (a)  $p \vee q \vee r$

\_\_\_\_\_ (b)  $p \vee (p \wedge \neg q) \vee \neg p$

\_\_\_\_\_ (c)  $p \vee (q \wedge r)$

\_\_\_\_\_ (d)  $q \rightarrow \neg q$

\_\_\_\_\_ (e)  $(p \leftrightarrow q) \wedge (\neg p \leftrightarrow q)$

8. (8pts) Define  $P(x, y)$  to be the predicate “ $x + 2y = xy$ ”. Circle the truth value of the following statements. (Recall that  $\mathbb{Z}$  is the set of integers.)

( True / False ) (a)  $P(0, 2)$

( True / False ) (b)  $P(1, -1)$

( True / False ) (c)  $\exists y \in \mathbb{Z} P(3, y)$

( True / False ) (d)  $\forall y \in \mathbb{Z} \exists x \in \mathbb{Z} P(x, y)$

9. (5pts) Write the negation of the following proposition so that (i) All quantifiers are to the left of negations (this means no  $\neg\forall$  or  $\neg\exists$ ), and (ii) No negations appear outside of a set of parentheses (this means no  $\neg(\dots)$ ):

$$\exists x (P(x) \rightarrow (Q(x) \wedge \neg R(x)))$$

10. (4pts) The associative property of multiplication of the set of real numbers  $\mathbb{R}$  says that you can multiply three real numbers in arbitrary order and get the same result. Express this property as a quantified statement.

11. (5pts) For this question,  $F(A)$  is the predicate “ $A$  is a finite set,”  $S(A, B)$  is the predicate “ $A$  is a subset of  $B$ ,” and the domain of every quantifier is the universe of all sets. Translate the following statement into a concise, meaningful English sentence (Do not use “It is not the case that...”):

$$\neg \exists A \exists B (\neg F(A) \wedge F(B) \wedge S(A, B))$$

12. (8pts) Among a certain group of 27 people, exactly 2 people were born on Sunday. Prove that at least 5 people were born on the same day of the week.

13. (8pts) Prove the following statement. When  $n$  is an integer, the following are equivalent:

- (1)  $n^2$  is odd;
- (2)  $(n + 1)^2$  is even;
- (3)  $n$  is odd.

14. (4pts) Write down the power set of  $\{\emptyset, a\}$ .

15. (8pts) Use Venn diagrams to justify which relationship ( $\subseteq$ ,  $=$ , or  $\supseteq$ ) is valid for the following pair of sets. Write the correct operator in the blank.

$$(A - C) - (B - C) \text{ \_\_\_\_\_ } A - B$$

16. (8pts) Prove that  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ . There are several possible ways to do this. A Venn diagram can be helpful but is not a proof.

[WORKSPACE]

[WORKSPACE]